

General Education Program Education for Participation in the Global Community

General Education is the core of an undergraduate education. It is general in that it provides students with a comprehensive educational experience and prepares them for study within their major. General Education teaches students to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the academic disciplines; it promotes intellectual curiosity and a love of learning. General Education is the heart of an EMU education and source of institutional pride.

General Education Program* Listing

*These requirements apply to all the students beginning at any college or university during or after Fall 2007.
Refer to the EMU Undergraduate Catalog at <http://catalog.emich.edu> for full details, including important Gen Ed policies.
General Education Program requirements are included in the minimum 124 credit hours required to graduate.

Area I: Effective Communication (GEEC)

Requirements: 2 Approved Courses

- ENGL 121 Composition II or Waiver
OR
ESLN 412 Academic Writing (for ESL students only)
and
- CTAC 124 Fundamentals of Speech or Waiver
and
- Writing-Intensive [WI] course in the major

BIO 107 or ESSC 107 Introduction to Environmental Science
CASI 206 Culture and the Holocaust (was CASI 279)
CHL 209 Global Children's Literature
CTAC 274 Intercultural Communication (was CTAC 374)
DTC 358 Food and Culture
ECON 108 Introduction to Global Economy
ESSC 105 Climate Change in Human Times
ESSC 107 or BIO 107 Introduction to Environmental Science
GEOG 110 World Regions
GEOG 150 Sustainable Development (was GEOG 179)
GERT 219 Around the World in 80 Years
HIST 103 20th Century Civilization
HIST 110 World History Since 1500
HIST 202 Abrahamic Religions: Global Communities in Conflict & Dialogue
HLAD 390 or PLSC 390 Poverty, Human Rights & Health
IB 210 Fundamentals of Global Business
LITR 171 Imagining the Holy Land
LITR 202 Current Events in World Literature
LITR 241 Global Perspectives in Postcolonial Narrative
PHIL 266 or WGST 226 Feminist Theory
PHIL 228 Global Ethics
PHIL 291 Introduction to Asian Philosophy
PLSC 120 Global Issues
PLSC 211 Comparative Politics
PLSC 390 or HLAD 390 Poverty, Human Rights & Health
SET 102 Global Product Design and Development
STS 170 Global Technologies
STS 170L Global Technologies (LBC Version)
WGST 226 or PHIL 226 Feminist Theory

Area II: Quantitative Reasoning (GEQR)

Requirements: 1 Approved Course

- One course in Quantitative Reasoning or Waiver

The course you must take depends upon your math level. **SEE CHART BELOW.**

Math Level ACT Score SAT Score QR Choice Take a course or courses from the following:

Math Level	ACT Score	SAT Score	QR Choice	Take a course or courses from the following:
1,2	<19	<520	N/A	MATH097/098 (or math placement test) in preparation for MATH 110 or MATH 110E
3	19-22	520-570	N/A	MATH 110 or MATH 110E (formerly MATH 109)
4,5	23-27	580-660	53-92	MATH 110 or MATH 110E or credit for MATH 104 with a grade of C or better
				COSC 106 Explorations in Robotics MATH 105 College Algebra MATH 118 Linear Models and Probability MATH 119 Applied Calculus I for Technology (*Prerequisites required) MATH 120 Calculus I (*Prerequisites required) MATH 140 Applied Trigonometry and Calculus MATH 170 Elementary Statistics PHIL 181 Logic and Model Theory PLSC 210 Introduction to Political Analysis SOCL 250 Quantitative Applications in Sociology STS 224 Solving Quantitative Problems in Technology
6	28+	670+	93+	Students are waived from this requirement

*Prerequisite for MATH 120: placement or at least a C in MATH105 and MATH107, or in MATH112, or in MATH210 and MATH107

**To find out more information regarding math placement and what your math placement level might be, go to www.math.emich.edu/placement.html.

Area III: Perspectives on a Diverse World (GEGA & GEUS)

Requirements: 2 Approved Courses

- One course in Global Awareness (**GEGA**) _____
AND
- One course in US Diversity (**GEUS**) _____

*Courses applicable to Area III: **Perspectives on a Diverse World** may also be listed as courses within Area IV: Knowledge of the Disciplines. Students may NOT use the same course to meet both Gen Ed requirements.

** Courses taken to satisfy Gen Ed requirements may also count towards major or minor requirements.

Approved Courses for Global Awareness:

AAS 102 Introduction to African Civilization
AAS 313 Contemporary Africa: The Struggle & Health Prospects
ANTH 135 Introduction to Cultural Anthropology
ANTH 233 Cultures of Mesoamerica and the Caribbean
ARTH 161 Survey of Non-Western Art [was ART 109]

Approved Courses for US Diversity:

AAS 101 Introduction to African American Studies
AAS 232 Politics in the African American Experience
ANTH 214 or SOCL 214 US Racial & Cultural Minorities
ANTH 237 Native North American Cultures
CHL 208 Multicultural Children's Literature [was LITR 208]
CTAC 260 or WGST 260 Gender Communication
CTAC 265 Communication and LGBT Community
CTAC 275 Interracial/Interethnic Communication [was CTAC 375]
CTAR 151 African American Theater: An Introduction
HIST 115 Making American Society
HIST 116 Introduction to American Indian History
LITR 160 African American Literature [was LITR 260]
LITR 161 Native American Literature [was LITR 204]
LITR 163 Introduction to Jewish American Literature [was LITR 279]
LITR 164 Introduction to Asian American Literature
PLSC 215 Civil Rights and Liberties
SOCL 214 or ANTH 214 Native North American Cultures
WGST 200 Introduction to Women's Studies [was WMST 200]
WGST 202 Introduction to Gender and Sexuality
WGST 260 or CTAC 260 Gender Communication

Area IV: Knowledge of the Disciplines (GEKA,GEKH,GEKN,GEKS)**Requirements: 8 Approved Courses**

- 2 Approved Courses for the Arts **with different prefixes**

- 2 Approved Courses for Humanities **with different prefixes**

- 2 Approved Courses for Natural Sciences **with different prefixes**

- 2 Approved Courses for Social Sciences **with different prefixes**

*Courses applicable to **Area IV: Knowledge of the Disciplines** may also be listed as courses within Area III: Perspectives on a Diverse World. Students may NOT use the same course to meet both Gen Ed requirements.

** Courses taken to satisfy Gen Ed requirements may also count towards major or minor requirements.

Approved Courses for the Arts:

ARTE 220 Visual Art for the Elementary Teacher [was ART 220]
 ARTH 100 Art Appreciation [was ART 100]
 ARTH 161 Survey of Non-Western Art [was ART 109]
 ARTH 162 Survey of Western Art [was ART 107]
 ARTH 167 History of Asian Art [was ART 221]
 ARTS 101 Introduction to Art [was ART 101]
 ARTS 103 Ceramics for non-majors [was ART 166]
 ARTS 104 Graphic Design for Non-majors [was ART 165]
 ARTS 105 Photography for Non-majors [was ART 168]
 ARTS 106 Watercolor for Non-Majors [was ART 169]
 ARTS 106L Watercolor for Non-Majors [LBC Version] [was ART 169L]
 CRTW 201 Introduction to Creative Writing
 CTAR 106 or DANC 106 or MUSC 106 Introduction to Performing Arts
 CTAR 150 Introduction to Theatre
 CTAR 150L Introduction to Theatre (LBC Version)
 CTAR 158 Fundamentals of Acting
 CTAR 222 Drama & Play in Human Experience
 CTAT 145 Introduction to Film Appreciation
 DANC 100 Ballet Fundamentals for non-majors
 DANC 102 Modern Dance Fundamentals
 DANC 106 or CTAR 106 or MUSC 106 Introduction to Performing Arts
 DANC 179 Dance Sampler (no longer available)
 MUSC 106 or CTAR 106 or DANC 106 Introduction to performing Arts
 MUSC 107 Music Appreciation
 MUSC 220 Music for Elementary Teachers

Approved Courses for the Humanities:

ARTH 151 or HIST 151 Reason and Revolution (Honors only)
 CHL 137 Harry Potter (Children's Lit & Pop. Culture)
 CHL 207 Intro to Children's Literature [was LITR 207]
 CHNE 121 or 122 Beginning Chinese I or II
 CHNE 211 or 212 Beginning Chinese III or IV
 CLAS 106 or LITR 106 Rome and America (Honors)[6 credit hours]
 CTAO 210 Interpretive Reading
 FRNH 121 or 122 Beginning French I or II
 FRNH 221 or 222 Intermediate Reading
 FRNH 233 or 234 Intermediate French Convo, Comp & Grammer
 GERN 121 or 122 Beginning German I or II
 GERN 221 or 222 Intermediate German Reading
 GERN 233 or 234 Intermediate German Convo, Comp & Grammar
 HIST 100 The Comparative Study of Religion
 HIST 101 Western Civilization to 1648
 HIST 102 Western Civilization 1648-WWI
 HIST 151 or ARTH 151 Reason and Revolution (Honors only)
 HIST 179 Reacting to the World (only FA10 or FA11)
 JPNE 121 or 122 Beginning Japanese I or II
 JPNE 211 or 212 Intermediate Japanese I or II
 LITR 100 Worlds on a Page: Introduction to Literature:
 LITR 101 Imaginary Worlds: Introduction to Fiction
 LITR 102 Metaphor Matters: Introduction to Poetry
 LITR 103 All the World's a Stage: Introduction to Drama

LITR 106 or CLAS 106 Rome and America (Honors)[6 credit hours]
 LITR 160 African American Literature [was LITR 260]
 LITR 161 Native American Literature [was LITR 204]
 LITR 200 Literary Studies for Lit Lovers
 LITR 201 Introduction to Science Fiction
 LITR 210 Introduction to Shakespeare
 PHIL 100 Introduction to Philosophy
 PHIL 110 Philosophies of Life
 PHIL 120 Introduction to Critical Reasoning
 PHIL 212 Philosophy of Art
 PHIL 215 Philosophy of Religion
 PHIL 220 Ethics
 PHIL 221 Business Ethics
 PHIL 223 Medical Ethics
 PHIL 224 Ethics and Food [was PHIL 279]
 PHIL 225 Political Philosophy
 PHIL 226 or WGST 226 Feminist Theory
 PHIL 228 Global Ethics
 PHIL 229 Environmental Ethics
 PHIL 260 Existentialism
 PLSC 213 Introduction to Political Thought
 SPNH 121 or 122 Beginning Spanish I or II
 SPNH 201 or 202 Intermediate Spanish I or II
 SPNH 221 OR 222 Intermediate Spanish Reading I or II
 WGST 226 or PHIL 226 Feminist Theory

Approved Courses (or course combinations) in Natural Sciences

ASTR 105 and ASTR 204 Exploration of the Universe (4hr)
 ASTR 205 and ASTR 204 Principles of Astronomy (5hr)
 BIO 105 Intro to Biology for Non-majors (4hr)
 BIO 110 Intro to Biology (5hr)
 CHEM 101 Chemistry for Elementary Teachers (3hr)
 CHEM 115 and CHEM 116 Chemistry and Society & Lab (4hr)
 CHEM 117 and CHEM 118 Fundamentals of Chemistry & Lab (4hr)
 CHEM 120 Fundamentals of Organic Biochemistry (4hr)
 CHEM 121 and CHEM 122 General Chemistry I & Lab (4hr)
 ESSC 108 and ESSC 109 Earth Science for Non-Science Majors (4hr)
 ESSC 110 The Dynamic Earth System (4hr)
 ESSC 114 Geology of the National Parks (3hr)
 ESSC 120 Dinosaurs, Mammoths & Trilobites (3hr)
 ESSC 202 Earth Science for Elementary Teachers (3hr)
 PHY 100 Physics for Elementary Teachers (3hr)
 PHY 101 Physical Science in the Arts (4hr)
 PHY 221 Mechanics, Sound, and Heat (4hr)
 PHY 223 Mechanics and Sound (5hr)
 PSCI 110 The Science of Everyday Life (4hr) [was PHY 101]
 PSY 101 and PSY 103 General Psychology and Lab (4hr)
 PSY 102 General Psychology (3hr) (no longer offered)

Approved Courses in Social Sciences

AAS 351 The Social Context for African American Health
 ANTH 135 Introduction to Cultural Anthropology
 ANTH 150 Introduction to Archaeology
 CRM 200 Crime and Justice
 CTAC 225 Listening Behavior
 CTAC 226 Nonverbal Communication
 CTAC 227 Interpersonal Communication
 ECON 100 Introduction to Economics
 ECON 201 Principles of Macroeconomics
 ECON 202 Principles of Microeconomics
 GEOG 107 Introduction to Geography
 GPLN 115 The American City
 HIST 123 The US to 1877
 HIST 124 The US 1877-Present
 JRNL 201 Public Relations and Public Responsibility
 JRNL 213 Introduction to Journalism
 PLSC 112 American Government
 PLSC 113 American Government (Honors)
 PLSC 202 State and Local Government
 PLSC 212 Introduction to International Politics
 SOCL 105 Introduction to Sociology

Area V: Learning Beyond the Classroom (LBC/GELB)

Satisfy two (2) of the following six (6) groups by completing one option in two different groups. All approved LBC experiences and courses must be affiliated with Eastern Michigan University.

Group 1: Self and Well-Being

One option from the following:

Option I: Participate in Coached Sports at EMU:

1. **EMU Athletics Department: Men's Sports:**
Baseball, Basketball, Cross Country, Football, Golf, Swimming, Indoor/Outdoor Track/Field, Wrestling.
2. **EMU Athletics Department: Women's Sports:**
Basketball, Cheerleading, Cross Country, Golf, Gymnastics, Hockey, Rowing, Soccer, Softball, Swimming, Tennis, Indoor/Outdoor Track/Field, Volleyball.
3. **EMU-recognized Club Sports Teams:**
Club Soccer, Detroit Mixed Martial Arts, Disc Golf at EMU, Eagle Paintball Club, Gymnastics Club, Judo/Jujitsu/Sombo Club, Kayakers of EMU, Men's Lacrosse, Ski and Snowboard Club, Ultimate Frisbee, Women's Club Water Polo.

OR

Option II: Participate in Other Related Campus Activities

- Personal Safety and Rape Aggression Defense (RAD) free workshops

OR

Option III: Complete a credit-bearing class approved for LBC Group 1:

- MSL 000-499 Military Science and Leadership Courses
- All PEGN activity courses [effective Winter 2009]
- ECON 103L Economics for Living
- MUSC 149 Marching Band
- MUSC 249 University Band
- PEGN 210L Lifetime Wellness and Fitness
- RECR 100L Introduction to Recreation and Leisure
- RECR 280L Camping
- RECR282L Backpacking
- STS 170L Global Technologies

Group 2: Community Service, Citizenship and Leadership

One option from the following:

Option I: Participate in intensive leadership development experience sponsored by campus departments:

- Alternative Breaks (through Diversity & Community Involvement's VISION program)
- CERT (Community Emergency Response Team)
- Emerging Leaders Series
- Greek Impact Leadership Program
- LeaderShape
- NAVAL ROTC Summer Cruise
- New Student Orientation Assistant (NSOA)
- Student Volunteerism Conferences (e.g., MCC Service Leadership Camp; Idealist Conference; Breakaway ABC School)

OR

Option II: Serve on the executive board of a recognized student organization (for one year)

OR

Option III: Volunteer for community service with a recognized student organization (minimum 20 hours of volunteer service)

OR

Option IV: Work as a student employee in a campus leadership role:

- Admissions Visit Programs Student Coordinator [effective Winter 2009]
- Campus Life Involvement Corps
- Cellar Roots Editor
- Center for Student Involvement Reception Desk Manager
- Community Service Officer (CSO)
- Dining Services Manager
- Echo Editor
- Echo Sales Manager
- Holman Success Center Supplemental Instructor/Tutor

- Housing Resident Advisor
- OTEAM (Orientation Team)
- REC/IM Supervisor
- Resident Advisor
- Student Body President or Vice President
- Student Center Information Center Manager
- Student Center Building Manager
- Student Program Coordinator/ LGBT Resource Center
- Student Program Coordinator/ Women's Center
- Student Program Coordinator/Center for Multicultural Affairs
- Student Program Coordinator/ VISION

OR

Option V: Participate in Other Related Campus Activities:

- Non-profit Leadership Alliance (NLA) Internship Program: The Nonprofit Scholars Program [effective Winter 2009]

OR

Option VI: Complete a service learning credit-bearing class approved for LBC Group 2:

- CSIE 150L Cyanobacteria in the Huron River
- CSIE 177L Groundwater Studies
- CTAC 495L Communication Capstone
- MGMT 488L Field Studies in Entrepreneurship
- SPCI 350L Introduction to Cognitive Impairment
- SPEI 401L Programming, Methods, and Curriculum for Elementary Students with Emotional Impairment
- SWRK 350L Generalist Social Work Practice: Organizations and Communities
- WGST 230L Conversations with Girls

Group 3: Cultural and Academic Activities and Events

One option from the following:

Option I: Attend eight (8) cultural or academic events [Note: Attending 8 events only satisfies one LBC experience in this group.]

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

These events must be held on campus or via a university sponsored excursion off campus, AND must be sponsored by an academic department or college, Campus Life, or Diversity and Community Involvement. Check <http://www.emich.edu/campuslife/events>, and/or resources to identify LBC-approved events. The following are examples of the types of events which typically qualify: art exhibitions; lectures, music and dance performances; theatrical performances.

OR

Option II: Participate in a cultural, arts, or entertainment production

These events must be held on campus or via a university sponsored excursion off campus, AND must be sponsored by an academic department or college, Campus Life, or Diversity and Community Involvement. Events sponsored solely by a student organization are specifically excluded from consideration. The following are some of the opportunities that are typically available:

- Visual Artists/ Exhibitor at EMU Art Exhibits
- Vocal or Ensemble Musician in an EMU Production
- Dancer in an EMU Production
- Forensics Team
- Theatrical Performer (Mainstage Productions, CloseUp Theater Troupe, Six Figures Playback Theater)

OR

Option III: Complete a credit-bearing class approved for LBC Group 3:

- ART 106L Watercolor for Non-Majors (was Art 169)
- CTAR 150L Introduction to Theater
- UNIV 100L Intro to the University
- UNIV 101L Intro to the University (3hr)

Group 4: Career and Professional Development

One option from the following:

Option I: Participate in a non-credit bearing career exploration experience:

- Management Leadership Institute (MLI)
- Aviation Safety and Professional Workshops
- Graphic Designer Job with Campus Life, DCI, or Student Center
- EMU Judicial Affairs Workshop
- Eastern Echo Staff Member
- Road Rules for Choosing a Major
- Webmaster Student Position

OR

Option II: Complete a credit-bearing exploration course approved for LBC Group 4:

A course with any of the following words in the title:

- Clinical
- Co-operative Education
- Field Experience
- DTC (Dietetics) Experience
- Internship
- Practicum
- Nursing Practice

OR

Option III: Significant involvement with a professional, discipline-based organization:

Significant involvement with a professional (regional, national, or international) discipline-based organization. *To find participation opportunities, check with your academic major department. Professional discipline-based organizations are those maintained outside the boundaries of EMU; e.g. American Psychological Association (APA); National Communication Association (NCA). This involvement must be documented work for the organization as a volunteer or officer.*

OR

Option IV: Student Teaching

- EDUC 490-499 Student Teaching Courses

OR

Option V: Complete a credit-bearing class approved for LBC Group 4:

- COB 200L Introduction to Business
- COUN 100L Career Exploration and Decision Making
- GPLN 410L Site Planning Studio
- IA 202L Risk-vulnerability Analysis

Group 5: International and Multicultural Experience

One option from the following:

Option I: Study Abroad sponsored by EMU

- (Academic Programs Abroad office, Alternative Spring Break outside of the United States)

OR

Option II: Participate in planning and implementing a major international or multicultural event at EMU

These events must be held on campus, sponsored by an academic department, college, DCI or Campus Life, and you must have significant, documented involvement in the programming, implementing, budgeting, contracting, marketing, facilities and technical operations, or management of the event. Following are examples of the types of events that typically qualify:

- Asian Pacific Islander Heritage Month
- Black History Month
- Hispanic Heritage Month
- International Week
- Martin Luther King (MLK) Week
- Model United Nations
- Native American History Month
- Pride Month

OR

Option III: Complete a World Language Course approved for LBC Group 5:

- Any world language course, if not used to fulfill the Gen Ed Humanities Requirements
- Any second world language course, if not used to fulfill the Gen Ed Humanities requirements

Option IV: Complete a credit-bearing course approved for LBC Group 5:

- PLSC 343L or PLSC 344L Model United Nations
- PLSC 391L Global Experience: Poverty, Human Rights, & Health

Group 6: Undergraduate Research

One option from the following:

Option I: Engage in original scholarship or creative activity leading to the dissemination of work.

- Presentation of original student work at a state, regional, national, or international conference.
- Presenter at EMU's Undergraduate Symposium
- Publication of original student work in a juried professional journal, website, book, etc. Must be sponsored by an EMU faculty member

OR

Option II: Participate in an approved research-design experience

- Mathematical Contest in Modeling
- Product Research and Development Enterprise