

General Education Program | *Education for Participation in the Global Community*

General Education is the core of an undergraduate education. It is general in that it provides students with a comprehensive educational experience and prepares them for study within their major. General Education teaches students to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the academic disciplines; it promotes intellectual curiosity and a love of learning. General Education is the heart of an EMU education and source of institutional pride.

General Education Program requirements are included in the minimum 124 credit hours required to graduate. All courses are three (3) credit hours, unless indicated in parentheses (x). Refer to the 2017-2018 Undergraduate Catalog at catalog.emich.edu for full details, including important General Education policies.

CORE REQUIREMENTS

Transfer students with a completed MACRAO stamp will have satisfied all Core Requirements except Quantitative Reasoning. Transfer students with a completed MTA stamp will have satisfied all Core Requirements

Effective Communication | GEEC

Complete **two** required courses in **Effective Communication** OR **Waiver**

- ☐ WRTG 121 Composition II: Researching the Public Experience OR ☐ ENGL 121 OR ☐ ESLN 412 Academic Writing (ESL students only) OR ☐ Waiver
- ☐ CTAC 124 Foundations of Speech Communication OR Waiver (was CTAS 124)

Quantitative Reasoning | GEQR

One approved course OR course sequence in **Quantitative Reasoning** OR **Waiver**

- ☐ Students with an **ACT math sub-score of <19** OR **SAT math sub-score <520** should take MATH 097/098 in preparation for MATH 110/110E OR MATH 104 and one course that satisfies Quantitative Reasoning.
- ☐ Students with an **ACT math sub-score of 19-22** OR **SAT math sub-score of 520-570** are eligible to take MATH 110 OR 110E OR MATH 104 and one course that satisfies Quantitative Reasoning.
- ☐ Students with an **ACT math sub-score of 23-27** OR **SAT math sub-score of 580-660** OR a **minimum grade of “C” in MATH 104** OR **CLM placement test score of 53-92** are eligible to take any of the courses listed below to satisfy Quantitative Reasoning, providing they also satisfy the pre-requisites.
- ☐ Students with a minimum **ACT math sub-score of 28** OR a minimum **SAT math sub-score of 670** have met the Quantitative Reasoning requirement. *Please note, additional MATH/STAT courses may be required for your major/minor.*

Approved Courses for Quantitative Reasoning

- ☐ COSC 106 Explorations in Robotics
- ☐ COT 224 Solving Quantitative Problems in Technology [STS 224]
- ☐ DS 250 - Introduction to Data Analysis for Business
- ☐ MATH 105 College Algebra
- ☐ MATH 110 Mathematical Reasoning
- ☐ MATH 110E Mathematical Reasoning: Applications for Elem School Teachers
- ☐ MATH 112 Topics in Pre-Calculus Mathematics (4)
- ☐ MATH 118 Linear Models and Probability
- ☐ MATH 119 Applied Calculus
- ☐ MATH 120 Calculus I (Prerequisites required) (4)
- ☐ MATH 140 Applied Trigonometry and Calculus I for Tech. *Prereqs required* (4)
- ☐ PHIL 181 Logic and Model Theory
- ☐ PLSC 210 Introduction to Political Analysis
- ☐ SOCL 250 Quantitative Applications in Sociology
- ☐ STAT 170 Elementary Statistics [MATH 170]
- ☐ TM 306 Quantitative Analysis of Sustainability Issues

Your major may require additional OR specific quantitative reasoning course(s). It is essential that you choose MATH and/or GEQR courses in coordination with your advisor. All pre-requisite courses in sequences **must be completed with a C OR better** to advance to the next course in the sequence. To find out more information regarding math placement go to emich.edu/math/placement/.

Knowledge of the Disciplines | GEKA, GEKH, GEKN, & GEKS

Two approved courses for the **Arts** with *different prefixes*
Two approved courses for **Humanities** with *different prefixes*
Two approved courses for **Natural Sciences** with *different prefixes*
Two approved courses for **Social Sciences** with *different prefixes*

Courses applicable to **Knowledge of the Disciplines** may also be listed as courses within **Perspectives on a Diverse World**. Students may **NOT** use a single course to meet **both** General Education requirements. *Courses taken to satisfy General education requirements may also count towards major or minor requirements*

Approved Courses for the Arts

- ☐ ARTE 220 Visual Arts for Elementary Teachers [ART 220]
- ☐ ARTH 100 Art Appreciation [ART 100]
- ☐ ARTH 161 Survey of Non-Western Art [ART 109]
- ☐ ARTH 162 Survey of Western Art I [ART 107]
- ☐ ARTH 267 History of Asian Art [ART 221]
- ☐ ARTS 101 Introduction to Art [ART 101]
- ☐ ARTS 103 Ceramics for Non-majors
- ☐ ARTS 104 Graphic Design for Non-majors [ART 165]
- ☐ ARTS 105 Photography for Non-majors [ART 168]
- ☐ ARTS 106L3 Watercolor for Non-Majors [ARTS 106, ARTS 106L, ART 169, ART 169L]
- ☐ ARTS 110 Printmaking for Non-Majors
- ☐ CRTW 201 Introduction to Creative Writing
- ☐ CTAR 106 Introduction to Performing Arts (*Eq. to DANC & MUSC 106*)
- ☐ CTAR 150L3 Introduction to Theatre [CTAR 150, CTAR 150L]
- ☐ CTAR 158 Fundamentals of Acting
- ☐ CTAR 222 Drama & Play in the Human Experience
- ☐ CTAT 145 Introduction to Film Appreciation
- ☐ DANC 100 Ballet Fundamentals for Non-Majors
- ☐ DANC 102 Modern Dance Fundamentals
- ☐ DANC 106 Introduction to Performing Arts (*Eq. to CTAR & MUSC 106*)
- ☐ DANC 113L1 Jazz I [DANC 101L1, DANC 101]
- ☐ MUED 220 Music for the Elementary Teacher [MUSC 220]
- ☐ MUSC 100 Music Theory Fundamentals
- ☐ MUSC 105 Appreciating Jazz: America’s Music
- ☐ MUSC 106 Introduction to Performing Arts (*Eq. to DANC & CTAR 106*)
- ☐ MUSC 107 Music Appreciation
- ☐ MUSC 108 World Music
- ☐ SAG 175 Graphics for Simulation I

Approved Courses for the Humanities

- ☐ ARTH 151 Reason and Revolution *Honors* (*Eq. to HIST 151*) [ART 151]
- ☐ CHL 137 Harry Potter: Literary Allusion, Children’s Literature & Popular Culture [LITR 137]
- ☐ CHL 207 Intro to Children’s Literature [LITR 207]
- ☐ CHNE 121L5 OR ☐ 122L5 Beginning Chinese I OR II (5) [CHNE 121 OR 122]
- ☐ CHNE 211L5 OR ☐ 212L5 Beginning Chinese III OR IV (5) [CHNE 211 OR 212]
- ☐ CLAS 106 Rome and America *Honors* (6) (*Eq. to LITR 106*)
- ☐ CTAO 210 Interpretive Reading
- ☐ FRNH 121L5 OR ☐ FRNH 122L5 Beginning French (4) [FRNH 121 OR 122]
- ☐ FRNH 221L5 OR ☐ FRNH 222L5 Intermediate French (Reading) [FRNH 221 OR 222]
- ☐ FRNH 233L5 OR ☐ FRNH 234L5 Intermediate French Conversation, Composition & Grammar [FRNH 233 OR 234]
- ☐ GERN 121L5 OR ☐ GERN 122L5 Beginning German (5) [GERN 121 OR 122]
- ☐ GERN 221L5 OR ☐ GERN 222L5 Intermediate German Reading [GERN 221 OR 222]
- ☐ GERN 233L5 OR ☐ GERN 234L5 Intermediate German Conversation, Composition & Grammar [GERN 233 OR 234]
- ☐ HIST 100 The Comparative Study of Religion (*Eq. RLST 100*)
- ☐ HIST 101 Western Civilization to 1648
- ☐ HIST 102 Western Civilization, 1648-WWII
- ☐ HIST 109 World History to 1500
- ☐ HIST 151 Reason and Revolution *Honors* (*Eq. to ARTH 151*)
- ☐ HIST 160 Reacting to the Past
- ☐ HIST 204 Introduction to the History of Judaism
- List of approved Humanities courses continues on page two*

List of approved Humanities courses continued from page one

- JPNE 121L5 OR □ JPNE 122L5 Beginning Japanese I OR II (5) [JPNE 121 OR 122]
- JPNE 211L5 OR □ JPNE 212L5 Intermediate Japanese I OR II (5) [JPNE 211 OR 212]
- LITR 100 Worlds on the Page: An Intro to Lit
- LITR 101 Imaginary Worlds: An Intro to Fiction
- LITR 102 Metaphor Matters: An Intro to Poetry
- LITR 103 All the World's a Stage: An Intro to Drama
- LITR 106 Rome and America *Honors* (6) (*Eq. to CLAS 106*)
- LITR 160 African American Literature
- LITR 161 Native American Literature
- LITR 180 Rebels and Outsiders in Literature
- LITR 200 Literary Studies for Literature Lovers
- LITR 201 Introduction to Science Fiction
- LITR 210 Introduction to Shakespeare
- PHIL 100 Introduction to Philosophy
- PHIL 110 Philosophies of Life
- PHIL 120 Introduction to Critical Reasoning
- PHIL 112 Philosophy of Art

- PHIL 215 Philosophy of Religion
- PHIL 216 Philosophy, Technology, and Digital Life
- PHIL 220 Ethics
- PHIL 221 Business Ethics
- PHIL 223 Medical Ethics
- PHIL 224 Ethics and Food
- PHIL 225 Philosophy & Society
- PHIL 226 Feminist Theory (*Eq. to WGST 226*)
- PHIL 228 Global Ethics
- PHIL 229 Environmental Ethics
- PHIL 260 Existentialism
- PHIL 280 Philosophy and the Fundamentals of Scientific Reasoning
- PLSC 213 Introduction to Political Thought
- RLST 100 The Comparative Study of Religion (*Eq. to HIST 100*)
- SPNH 121L5 OR □ SPNH 122L5 Beginning Spanish I OR II (4) [SPNH 121 OR SPNH 122]
- SPNH 233L5 OR □ SPNH 234L5 Intermediate Spanish I OR II [SPNH 201, 233 OR SPNH 202, 234]
- WGST 226 Feminist Theory (*Eq. to PHIL 226*)

Approved Courses (or Course Combination) in Natural Sciences

- ASTR 204 Astronomical Investigations (1) and (□ ASTR 105 Exploration of the Universe (3) OR □ ASTR 205 Principles of Astronomy) (4)
- BIO 105 Intro to Biology for Non-majors (4) [BIOL 105]
- BIO 106 Biology from a Human Perspective (4)
- BIO 110 Intro to Biology I and BIO 111 Intro to Biology I Lab [BIOL 110]
- CHEM 101 Chemistry for Elementary Teachers
- CHEM 107 Better Living Through Chemistry and CHEM 108 How Chemistry Works (4)
- CHEM 116 Chemistry and Society Lab (1) and (□ CHEM 111 The Chemistry of Us OR □ CHEM 115 Our Environment and Its Chemistry) (3)
- CHEM 117 and CHEM 118 Fundamentals of Chemistry & Lab (4)
- CHEM 120 Fundamentals of Organic and Biochemistry (4)
- CHEM 121 and CHEM 122 General Chemistry I & Lab (4)

- ESSC 101 Introduction to Weather and Forecasting (4)
- ESSC 108 and ESSC 109 Earth Science for Non-Science Majors (4)
- ESSC 110 The Dynamic Earth System (4)
- ESSC 114 Geology of the National Parks (4)
- ESSC 120 Dinosaurs, Mammoths & Trilobites: An Intro to Paleontology (4)
- ESSC 202 Earth Science for Elementary Teachers
- PHY 100 Physics for Elementary Teachers
- PHY 101 Physical Science in the Arts (4)
- PHY 221 Mechanics, Sound, and Heat (4)
- PHY 223 Mechanics and Sound (5)
- PSCI 110 The Science of Everyday Life (4)
- PSY 101 General Psychology and PSY 103 General Psychology Lab (1) [PSY 102]

Approved Courses in Social Sciences

- AFC 244 Dimensions of Racism
- AFC 351 The Social Context of African American Health [AAS 351]
- ANTH 135 Introduction to Cultural Anthropology
- ANTH 150 Introduction to Archaeology
- CRM 200 Introduction to Crime and Justice
- CTAC 225 Listening Behavior
- CTAC 226 Nonverbal Communication
- CTAC 227 Interpersonal Communication
- DTC 258 American Regional Foods
- ECON 100 Introduction to Economics Problems and Policies
- ECON 201 Principles of Macroeconomics
- ECON 202 Principles of Microeconomics
- GEOG 107 Introduction to Geography

- HIST 123 The United States to 1877
- HIST 124 The United States 1877-Present
- JRNL 213 Introduction to Journalism
- LEAD 201L1 Introduction to Leadership
- PLSC 112 American Government
- PLSC 113 American Government Honors
- PLSC 202 State and Local Government
- PLSC 212 Introduction to International Politics
- PLSC 217 Introduction to Law and Courts
- PURL 201 Public Relations and Public Responsibility [JRNL 201]
- SOCL 105 Introductory Sociology
- URP 115 The American City [GPLN 115]

APPLICATION OF CORE REQUIREMENTS

Perspectives on a Diverse World | GEGA & GEUS

One course in Global Awareness
One course in U.S. Diversity

Courses applicable to **Perspectives on a Diverse World** may also be listed as courses within Knowledge of the Disciplines. Students may **NOT** use the same course to meet both General Education requirements. *Courses taken to satisfy General Education requirements may also count towards major OR minor requirements. **Transfer** and **Veteran** students need to satisfy only **one (1)** approved course in either Global Awareness OR U.S. Diversity.*

Approved Courses for Global Awareness

- AFC 102 Introduction to African Civilization [AAS 102]
- AFC 244 Dimensions of Racism
- AFC 313 Contemporary Africa: The Struggle and Prospects for Development [AAS 313]
- AGIN 219 Around the World in 80 Years: Adult Development Across Culture (*Eq. to SOCL 219*) [GERT 219]
- ANTH 135 Introduction to Cultural Anthropology
- ANTH 212 Peoples and Cultures of China
- ANTH 233 Cultures of Mesoamerica and the Caribbean
- ARTH 161 Survey of Non-Western Art [ART 109]
- ATM 135 Cultural Study of Dress
- BIO 107 Environmental Science [BIOL 107] (*Eq. to ESSC 107*)
- BIO 215 Plants and People
- CASI 206 Culture and the Holocaust
- CHL 209 Global Children's Literature
- COSC 105 Everyday Computing and Social Responsibility
- COT 170L1 Global Technologies [STS 170, STS 170L1]
- CTAC 274 Intercultural Communication
- CTAT 235 International Cinema
- DTC 358 Food and Culture
- ECON 108 Introduction to the Global Economy
- ENVI 105 Introduction to Environment and Society
- ESSC 105 Climate Change in Human Times
- ESSC 107 Environmental Science (*Eq. to BIO 107*)

- FRNH 111 Introduction to French and the French-Speaking World
- GEOG 110 World Regions
- GEOG 150 Thinking Sustainably
- GERN 111 Introduction to German Language and German Speaking - Cultures
- HIST 103 20th Century Civilization
- HIST 110 World History Since 1500
- HIST 200 War, Culture, and Society: A Global History
- HIST 202 Religions in Conflict and Dialogue (*Eq. RLST 202*)
- HIST 203 Global History of Islam
- HLAD 390 Poverty, Human Rights and Health (*Eq. to PLSC 390*)
- IB 210 Fundamentals of Global Business
- LITR 171 Imagining the Holy Land
- LITR 202 Current Events in World Literature
- LITR 241 Global Images, Narrative Worlds
- MUSC 108 World Music
- PHIL 226 Feminist Theory (*Eq. to WGST 226*)
- PHIL 228 Global Ethics
- PHIL 291 Introduction to Asian Philosophy
- PLSC 120 Global Issues
- PLSC 211 Introduction to Comparative Government
- PLSC 390 Poverty, Human Rights and Health (*Eq. to HLAD 390*)
- RLST 202 Religions in Conflict and Dialogue (*Eq. HIST 202*)
- SET 102 World Wide Production: Global Impacts

- ☐ SOCL 219 Around the World in 80 Years: Adult Development Across Culture (*Eq. to AGIN 219*)
- ☐ SOFD 250 EcoJustice: An Introduction
- ☐ SPNH 111 Introduction to Spanish Language and Hispanic Cultures
- ☐ WGST 210 Gender in a Transnational World
- ☐ WGST 226 Feminist Theory (*Eq. to PHIL 226*)

Approved Courses for U.S. Diversity

- ☐ AFC 101 Introduction to African American Studies [AAS 101]
- ☐ AFC 232 Politics in the African American Experience [AAS 232]
- ☐ AGIN 212 Introduction to Gerontology
- ☐ ANTH 214 US Racial & Cultural Minorities (*Eq. to SOCL 214*)
- ☐ ANTH 237 Native North American Cultures
- ☐ BMMT 205 Women in Business (*Eq. to WGST 205*)
- ☐ CHL 208 Multicultural Children's Literature [LITR 208]
- ☐ CTAC 260 Gender Communication (*Eq. to WGST 260*)
- ☐ CTAC 265 Communicating and LGBT Community (*Eq. to WGST 265*)
- ☐ CTAC 275 Interracial/Interethnic Communication
- ☐ CTAR 151 African American Theatre: An Introduction
- ☐ HIST 115 What is an American?
- ☐ HIST 116 Introduction to American Indian History
- ☐ LEGA 221 American Immigration Process
- ☐ LITR 160 African American Literature
- ☐ LITR 161 Native American Literature
- ☐ LITR 163 Jewish-American Literature and Culture
- ☐ LITR 164 Introduction to Asian American Literature
- ☐ PLSC 215 Civil Rights and Liberties in a Diverse U.S.
- ☐ SOCL 214 US Racial & Cultural Minorities (*Eq. to ANTH 214*)
- ☐ SPGN 251 Intro to Inclusion and Disability Studies in a Diverse Society
- ☐ WGST 200 Introduction to Women's Studies
- ☐ WGST 202 Introduction to Gender and Sexuality
- ☐ WGST 205 Women in Business (*Eq. to BMMT 205*)
- ☐ WGST 260 Gender Communication (*Eq. to CTAC 260*)
- ☐ WGST 265 Communicating and LGBT Community (*Eq. to CTAC 265*)

Learning Beyond the Classroom | GELB

Satisfy **one** option in **two** of the following **six** groups

All approved LBC experiences and courses must be affiliated with Eastern Michigan University. **Transfer students** need to satisfy only one (1) of the following six (6) groups. **Student Veterans** are waived of this requirement

Group 1: Self and Well-Being

- ☐ Participate in coached sports at EMU
- ☐ Participate in other related campus activities approved for LBC
- ☐ Complete a credit-bearing course approved for Group 1: All courses with a L1 suffix

Group 2: Community Service, Citizenship, and Leadership

- ☐ Participate in intensive leadership development experience sponsored by campus departments
- ☐ Serve on the executive board of a recognized student organization for one year
- ☐ Volunteer for community service with a recognized student organization and/or with departmental sponsorship (minimum 20 hours of volunteer service)
- ☐ Work as a student employee in a campus leadership role
- ☐ Participate in other related campus activities
- ☐ Complete a credit-bearing course approved for LBC Group 2: All courses with a L2 suffix and CHL 451W Writing about Controversy in Literature for the Young

Group 3: Cultural and Academic Activities and Events

- ☐ Attend eight (8) cultural OR academic events sponsored by EMU (see emich.edu/calendar)
- ☐ Participate in a cultural, arts, OR entertainment production sponsored by EMU
- ☐ Complete a credit-bearing course approved for LBC Group 3: All courses with a L3 suffix
- ☐ Complete a credit-bearing U.S. Travel course approved for LBC Group 3 (see emich.edu/extended/travel/)

Group 4: Career and Professional Development

- ☐ Participate in a non-credit bearing career exploration experience
- ☐ Complete an exploration experience approved for LBC Group 4 (ex. internships, co-operative education, clinicals, or practicums)
- ☐ Significant involvement with a professional, discipline-based organization (see catalog.emich.edu for details)
- ☐ Complete a credit-bearing course approved for LBC Group 4: All courses with a L4 suffix

Group 5: International and Multicultural Experience

- ☐ Study Abroad sponsored by EMU: All courses with a SABR prefix
Upon admittance to EMU, international students will have met the spirit of this option for their study abroad experiences.
- ☐ Participate in planning and implementing a major international OR multicultural event at EMU. (see catalog.emich.edu for details)
- ☐ Completion of the Multicultural Leadership Experience through the Center for Multicultural Affairs (completion of this program will initially fulfill LBC Group 2,
- Option A. If a student has already fulfilled LBC Group 2, they can request for this specific experience to fulfill LBC Group 5)
- ☐ Complete a World Language Course approved for LBC in Group 5: Any CHNE, FRNH, GERN, JPNE, SPNH world language course, if not used to fulfill the Knowledge of the Disciplines – Humanities requirements, any second CHNE, FRNH, GERN, JPNE, SPNH world language course, if not used to fulfill the Knowledge of the Disciplines – Humanities (GEKH) requirements.
- ☐ Complete a credit-bearing course approved for LBC Group 5: All courses with a L5 suffix

Group 6: Undergraduate Research

- ☐ Engage in original scholarship OR creative activity leading to the dissemination of work
- ☐ Participate in an approved research-design experience
- ☐ Complete a credit-bearing course approved for LBC Group 6: All courses with a L6 suffix

See catalog.emich.edu for additional details regarding Learning Beyond the Classroom approved courses and programs

Writing Intensive | GEWI

Complete **one** course approved for **Writing Intensive** in your major

See official catalog at catalog.emich.edu for the writing intensive course options for your major.

U.Achieve | Undergraduate Degree Evaluation Tool

Log in to my.emich.edu
Click on the "Student" tab
Choose the "Student Services" link
Select "Student Records"
Click on the "UG Degree Audit (u.achieve)" link

By choosing to "Run Selected Program" and selecting the "Fall 2007 General Education Requirements," you can check your progress toward satisfying General Education at any time!

For more information on u.achieve, see emich.edu/registrar/uachieve